

Stockton Unified School District EDISON HIGH SCHOOL Home of the Vikings



Distance Learning - Essential Outcomes Chart: What is it we expect students to learn?

be learned? Describe in student-friendly vocabulary. Work look like? Provide an example and/or description. Creating St. 1: Students will explore and experience music concepts. Students will know the function of musical notation. Students will listen, compare, analyze and evaluate the difference in quality between students will describe and contrast various work look like? Provide an example and/or vocabulary is/are needed for a student to master this standard? Students will be taught sequential lessons to clarify knowledge, skills, and vocabulary to master the standard. Students will be taught sequential lessons to clarify knowledge, skills, and vocabulary to master the standard. Students will have to know and understand the rubric addressing intonation, technique (accuracy and the resonance). Students will be assessment(s) will be used to measure student mastery? Students must pass 9 formative assessments and one summative assessment with 85% accuracy. This standard will be taught and refined on a daily basis. Students will be assessed by their answers on a rubric and refined on a daily basis. The lesson will be taught at the end of the term music. Students will be assessed by their answers on a rubric and refined on a daily basis. The lesson will be taught at the end of the term music.											
Standard Description What is the essential standard to be learned? Describe in student-friendly vocabulary. Creating St. 1: Students will explore and experience music concepts. Students can identify musical elements on a Grand Staff. Students will know the function of musical notation. Students will isten, compare, analyze and evaluate the difference in quality between various groups playing the same musical piece. Performing St 4: Students will describe and contrast various mariachi performances Performing St 4: Students will describe and contrast tente elements such as rhythms Students will steep, compare, and the more difficult right of the eighth, quarter, half, and whole notes, the equivalent rests, and how to operate the rhythm program. Students will submit a pragraph on a music related when responding to music	Grade:	9-12	Subj	ect:	Orchestra	Semester:	Term 1		Mr. Suguitan		
what he learned? Describe in student friendly vocabulary. Creating St. 1: Students will be learned? Describe in student friendly vocabulary. Creating St. 1: Students will be capelled for a student of this standard? Creating St. 1: Students will be capelled for a student to master this standard? Creating St. 1: Students will be capelled for a student to master this standard? Students will be taught sequential lessons to clarify knowledge, skills, and vocabulary to master the standard. Students will know the function of musical notation. Students will listen, compare, analyze and evaluate the difference in quality between various groups playing the same musical piece. Students will have to know and understand the rubric addressing intonation, technique (accuracy and articulation), rhythm, tone, and expression. Students will have to know and understand the rubric addressing intonation, technique (accuracy and articulation), rhythm, tone, and expression. Students will be ataught? Students must pass 9 formative assessments and one summative assessment with 85% accuracy. Students will be assessed by their answers on a rubric. Students will be assessment with 85% accuracy. Students will be assessed by their answers on a rubric. Students will be assessment with 85% accuracy. The lesson will be taught to measure student mastery? This standard will be taught to measure student mastery? This standard will be taught to measure student mastery? This standard will be taught to measure student mastery? The lesson will be taught to measure student mastery? The lesson will be taught to the capht and one summative assessment and one summative assessment with 85% accuracy. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be used to know the value of the eighth, q	Standard Description			Example Rigor			Prerequisite Skills			When Taught?	Extension Standards
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Performing St 4: Students will describe and contrast various mariachi performances Performing St 4: Students will describe and contrast various groups playing the same mariachi performances Performing St 4: Students will demonstrate the elements such as rhythms Using technology, students will improve rhythm skills. Using technology, students will improve rhythm skills. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed by their answers on a rubric. Students will be assessed every time they are given the rhythm assignment. Students will be assessed every time they are given the rhythm assignment. Students will be taught frequently, almost daily. This standard will be taught frequently, almost daily. Students will increase the difficulty on the rhythm program. Students will increase the difficulty on the rhythm program. Students will be assessed every time they are given the rhythm assignment. Students will be assessed. This standard will be taught frequently, almost daily. Students will move into the daily lessons.	Creating St. 1: Students will explore and experience music concepts.			elements on a Grand Staff. Students will know the function			sequential lessons to clarify knowledge, skills, and vocabulary to master the		formative assessments and one summative assessment		challenged with more difficult rigor or move on to
Performing St 4: Students will demonstrate the elements such as rhythms Using technology, students will improve rhythm skills. Using technology, students will demonstrate the elements such as rhythms Using technology, students will miprove rhythm skills. Using technology, students will demonstrate the elements such as rhythms Using technology, students will write and submit a paragraph on a music related when responding to music This standard will be taught frequently, almost daily. Students will be assessed every time they are given the rhythm assignment. Students will be assessed every time they are given the rhythm assignment. Students will be assessed every time they are given the rhythm assignment. Students will use their general knowledge and know how to write a paragraph whow to write a paragraph how to write a paragraph whow to write a paragraph how to write a paragraph whow to write a paragraph how to write a paragraph whow to write a paragraph who will be assessed every time they are given the rhythm program. Students will be assessed every time they are given the rhythm assignment.	Performing St 4: Students will describe and contrast various mariachi performances			analyze and evaluate the difference in quality between various groups playing the same		and understar addressing in technique (ac articulation),	nd the rubric tonation, curacy and rhythm, tone,				
how personal interests relate when responding to music will write and submit a paragraph on a music related when responding to music being submit a paragraph on a music related when responding to music being submit a paragraph on a music related when responding to music being submit a paragraph on a music related bow to write a paragraph on the paragraph on a music related bow to write a paragraph on the paragr	demonstrate the elements		tc	Using technology, students will improve rhythm skills.		the value of the quarter, half, notes, the equand how to open	ne eighth, and whole iivalent rests, perate the	every time they are given the		difficulty on the rhythm	
	how personal interests relate when responding to music		elate ic	paragraph on a music related		general knowledge and know			Daily		
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Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.



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*Months of instruction are tentative. Standards often change or are revisited based on the text (scripts) we are performing and the needs of the production.

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